

Co-Teaching as a Collaborative Structure: Support for Increased Achievement for All Students

Explore the benefits of building successful co-teaching partnerships.

Increased achievement for all students is dependent upon solid universal classroom learning structures. Co-teaching is one collaborative structure that supports the successful incorporation of diverse student populations into our classrooms. Co-teaching promotes shared responsibilities in the areas of differentiation, universal design for learning (UDL), and accommodations appropriate to grade level learning targets.

Discussions and activities with Barbara Hilliker will focus on such topics as:

- Developing, assessing and sustaining co-teaching practices at the district and building levels
- Understanding the relationships between co-teaching, response to intervention (RtI) and differentiation of instruction
- Implementing a variety of co-teaching role options
- Appreciating the expertise that each team member brings to a partnership
- Developing a co-teaching vision between partners; and planning as co-teaching partners
- How to schedule partnerships

Costs: \$125 per person or \$175 for a team (team=1 regular ed teacher and 1 special ed teacher for both sessions)

September 14, 2015

October 19, 2015

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To Register**

**Glacier Canyon
Lodge at The
Wilderness
Wisconsin Dells**



Participants are encouraged to attend this training with current and/or potential co-teaching partners. It is also highly recommended that school administrators attend with their teacher teams for a fee of \$25.